DOCUMENT RESUME

ED 467 221 EA 031 795

AUTHOR	Fink, Dean
TITLE	Good Schools/Real Schools: Why School Reform Doesn't Last. The Series on School Reform.
ISBN	ISBN-0-8077-3945-6
PUB DATE	2000-00-00
NOTE	192p.
AVAILABLE FROM	Teachers College Press, 1234 Amsterdam Avenue, New York, NY 10027 (clothbound: ISBN-0-8077-3945-6, $50; paperback: ISBN-0-8077-3944-8, $22.95). Tel: 212-678-3929; Fax: 212-678-4149; Web site: http://www.tcpress.com/index.html.
PUB TYPE	Books (010) -- Reports - Research (143)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	Case Studies; *Educational Change; Foreign Countries; High Schools; Qualitative Research; Resistance (Psychology); *Resistance to Change; Traditionalism
IDENTIFIERS	*Ontario; *Reform Efforts

ABSTRACT

Throughout the Western world, there appears to be a consensus that schools have failed to prepare children for the challenges of the emerging information age. Many high schools that start out as innovative or "break-the-mold" lose their momentum and experience an "attrition of change." They end up becoming like any other "mainstream" high school, focusing on survival and continuity. Lord Byron High School was chosen as a case study of this attrition of change because of the author's involvement within the school structure, and acquaintance with, and therefore ability to obtain information from, administrative, teaching, and other staff members during different times of the school's development. Chapter 1 provides a contextual basis for a study of change and introduces the conceptual framework for the study. Chapter 2 briefly outlines the history of Lord Byron High School as a point of reference for the analytical chapters that follow. Chapters 3 through 8 each develop one of the six conceptual structures used to collect, analyze, and record study results: context, meaning, leadership, structure, culture, and the lives and work of teachers. The final chapter provides a summary of the findings of this study and suggests its implications for policy and research. (Contains 239 references.) (RT)

Reproductions supplied by EDRS are the best that can be made
from the original document.